



Judy Hatswell & Associates
Basic Intensive Training Courses

Judy Hatswell
Registered Psychologist and Training Consultant
providing Basic Intensive Training on behalf of
Glasser Australia

Judy's international experience and practical approach develops positive teaching skills to promote responsible student behaviour.

Enhancing Teacher Effectiveness

Developing a Quality Classroom

**6R's for
Quality
Learning**

**Build positive
classroom
relationships**

**Understand
How & Why
People Behave**

**Work with
resistant clients**

**Self Evaluation
Techniques**

**Understand the
conflict cycle**

**Learn to Interview
for Success**

**Basic Intensive Training in Choice Theory, Reality
Therapy and Lead Management integrates whole
school development and effective communication.**

**Join up to 16 participants for 27 hours of challenging,
interactive and fun training.
*Fully accredited by NESAs.***

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2021 Basic Intensive Training Course Dates on behalf of Glasser Australia:
(Please circle selected course dates)

11 - 14 May

26 - 29 October

15 - 18 June

23 - 26 November

10 - 13 August

Cost: \$1,100 (inc GST) per person

Time: 8:30pm - 4:30pm each day

Where: 37 Oakes Rd

Other: For further information on other

West Pennant Hills

courses go to www.judyhatswell.com

0417 041 275

judyhats@bigpond.net.au

Basic Intensive Training courses are accredited by NESA and can be arranged in your school by contacting Judy Hatswell & Associates on 02 9872 4231.

Please complete the below registration form and return to Judy Hatswell & Associates:

Name.....

Address.....

Suburb.....State.....Postcode.....

Email.....

Phone No.....

School.....

Payment of \$1,100 (inc GST) by cheque or EFT to be made upon registration confirmation.

ABN: 26 068 424 206



Completing the course, Enhancing Teacher Effectiveness, will contribute to 27 hours of NSW Education Standards Authority (NESA) Registered Professional Development addressing 1.1.2, 1.2.2, 1.3.2, 1.5.2, 1.6.2, 3.1.2, 3.5.2; 4.1.2; 4.3.2; 5.2.2, 6.2.2; 6.3.2; 6.4.2 and 7.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation