

On behalf of Glasser Australia



Learn, Practise, Internalise

Judy Hatswell & Associates 2021 Intensive Training Courses

- Choice Theory
- Reality Therapy
- 6R's for Quality Learning
- Effective Lead Management
- Questioning for Responsibility
- Understanding the Conflict Cycle
- Interviewing Resistant Clients
- Developing Quality Relationships
- Self Evaluation of Learning
- 27 Accredited Training Hours

Basic Intensive Training

This training is presented by dynamic educational trainer, Judy Hatswell, on behalf of Glasser Australia.

Advanced Intensive Training includes elements from the Framework of Professional Teaching Standards to assist in professional development and effective communication.

Training also focuses on whole school development and executive leadership and collaboration.

Join a small group of 16 participants for 27 hours of challenging, interactive and fun training over four days.

Flexible training can be arranged in your school and is accredited by NESA.

When: Various Dates in 2021

Where: 37 Oakes Rd
West Pennant Hills, Sydney

Time: 8:30am - 4:30pm each day

Cost: \$1,100 incl GST

For overview of the focus, content of Advanced Intensive Training and further information on course dates please contact:

Judy or Bec

judyhats@bigpond.net.au

Ph: 02 9872 4231 or 0417 041 275

www.judyhatswell.com

On behalf of Glasser Australia



Learn, Practise, Internalise

2021 Training Dates

Please circle your preferred date, complete this registration page and return to:

11 - 14 May

26 - 29 October

15 - 18 June

23 - 26 November

10 - 13 August

Judy Hatswell & Associates

37 Oakes Rd, West Pennant Hills, NSW, 2125

ABN: 26 068 424 206

judyhats@bigpond.net.au

Phone: 02 09872 4231

Name.....

Address.....

Suburb..... State..... Postcode.....

Email.....

Payment of \$1,100 inc GST by cheque or electronic transfer to be made upon registration confirmation.



Completing the course, Learn, Practice, Internalise, will contribute to 27 hours of NSW Education Standards Authority (NESA) Registered Professional Development addressing 1.1.2, 1.2.2, 1.3.2, 1.5.2, 1.6.2, 3.1.2, 3.5.2; 4.1.2; 4.3.2; 5.2.2, 6.2.2; 6.3.2; 6.4.2 and 7.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher