

Art of Leadership 2024 Program



The Elements of this 6-day program are:

- A pre-workshop phase that prepares participants for the program through structured reflection.
- Two x 3-day intensive workshops where the learning is practical, experiential and interactive.
- A practicum phase between the intensive programs, where participants work in peer coaching groups

Cost \$3921.50 per participant (ex GST)

All payments must be made on registration using Pcard or credit card.

Sydney 1 Holidays Phase 1 22-24 January Phase 2 15-17 May	Newcastle 2 Phase 1 12-14 February SOLD OUT Phase 2 20-22 May	Rooty Hill 3 Phase 1 26-28 February Phase 2 27-29 May	Sydney 4 Phase 1 4-6 March SOLD OUT Phase 2 12-14 June
Coffs Harbour 5 Phase 1 11-13 March Phase 2 29-31 July	NEW Newcastle 3 Phase 1 2-4 April Phase 2 19-21 August	Sydney 7 Phase 1 8-10 April Phase 2 26-28 August	Wollongong 8 Phase 1 17-19 June Phase 2 23-25 September
Sydney 9 Phase 1 24-26 June Phase 2 21-23 October	Rooty Hill 10 Phase 1 5-7 August Phase 2 4-6 November	Orange 11 Phase 1 2-4 September Phase 2 18-20 November	Sydney 12 Phase 1 16-18 September Phase 2 25-27 November



Art of Leadership 2024



THE NSWPPA'S SIGNATURE PROGRAM: DESIGNED BY SCHOOL LEADERS WITH SCHOOL LEADERS IN MIND.

THIS IS A PRACTICAL, SKILL-BASED AND EXPERIENTIAL PROGRAM DESIGNED TO DRAW ON POWERFUL RESEARCH.

The Art of Leadership is structured upon a leadership effectiveness framework that identifies and builds the capabilities that both school experience and relevant research show to be essential to successful leadership.

Leadership of self

The framework assumes that self-leadership is the starting point of all leadership. If we are not leading and managing ourselves with maximum effectiveness, then we will find it difficult to be effective leaders of others.

Leadership of others

The second dimension of leadership is the leadership behaviour that influences and engages others. The leader's ability to influence the effectiveness of others, and the behaviours they use to gain that influence, are pivotal.

Leadership of teams

The third dimension of leadership is the capability required to create, build and sustain teams. This requires the leader to develop a compelling purpose and thoughtful processes to create groups that can work together with synergy and collaboration.

Leadership of organisations and systems

The fourth dimension of leadership is contextual. In order to be strategic and systematic, leaders must be able to recognise and act upon the patterns and complexities that arise in their work situations.

Each of these 4 dimensions is explored through activity, discussion and challenge. A significant time is spent on the practice of related skills.

Program delivery

This is a 6-day program designed for principals and school executive. The program is delivered in two 3-day phases, with a workplace learning element between the two phases.

The program is delivered in a range of venues, both rural and metropolitan venues across New South Wales.

About our Facilitator

Judy Hatswell, Educational Psychologist and Training Consultant

Judy is both a teacher and registered psychologist who has held managerial positions at state-wide and regional levels in student welfare, guidance and behaviour disorders. She is currently working as a self-employed training consultant. Through intensive training programs with a focus on leadership development across organisations, Judy is successfully imparting practical techniques and tools for immediate use to drive behavioural and organisational change.



Refund Policy

If your registration is cancelled or you withdraw from a program less than 60 days before the program commencement date, a refund will be available only where your position in the course can be filled. An administration fee will be applied to all cancellations.

Information about this course:

'The Art of Leadership' is a program created by NSW Principals, for Principals and other school leaders. The NSWPPA is proud to present this high-quality program because we know that school leaders need a very practical, interactive program that addresses the skills, processes and knowledge needed to lead a successful school.

It is an experiential program in which participants practise the skills learned and begin to apply these in their own workplace context during the period of the course. The six days of the course are divided into two 3-day intensive phases where the knowledge and skills are acquired, separated by a workplace practice period in which participants can apply these in their own context.

Since 2013, there have been 61 'Art of Leadership' programs, held in venues across NSW. During this time more than 1400 school leaders, from primary schools, special schools and high schools have attended the program.

What participants have said about this program:

- "It has been a life-changing course for me, bringing everything together cohesively as a guide for leading and living"
- *"I cannot emphasise enough what impact this course has had on my leadership style, interactions with people; my confidence, and my ability to lead and manage teams....the list and benefits are endless."*
- *"I would rate this program as the most worthwhile professional learning I have ever participated in. Every leader should have the opportunity to engage in this program because as educators, our core business is people and the skills needed to work with them. I believe this course is an excellent way to prepare teachers for leadership and develop the leadership skills of current principals."*
- *"Since completing AOL, re-assessing strategic and systematic processes within my busy school environment has enabled me to change the manner in which I work with others. I have been able to be calmer, and step away from the emotional interchange or discussion and view issues more clearly"*

The Course Designers of 'The Art of Leadership' program are Rob Stones of FutureShape Consulting and Judy Hatswell of Judy Hatswell and Associates.

The Course Presenters of 'The Art of Leadership' program are Judy Hatswell, Cath Whalan and Duncan Davison.

For further information contact:

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